CS2001 Group Project

Self and Peer Evaluation

|  |  |
| --- | --- |
| **Name of Student being evaluated** | Ismail Abdi |
| **Date** | 01/19/2017 |

# Achievement of Learning Outcomes

This is a peer or personal judgement as to the extent to which the evaluator believes the individual named above has achieved each of the learning outcomes below.

|  |  |  |
| --- | --- | --- |
|  | LO Met (Y/N) | Justification |
| LO1 | Plan, manage and track a substantial group project activity. | N | Ismail has only managed and tracked activities set for him rather than setting them for others in the group. |
| LO2 | Take an open-ended problem, collect and analyse relevant information and define and refine the requirements. | Y | Ismail has looked into problems regarding the creation of forums brought back information that lead to the changing of requirements. |
| LO3 | Independently and systematically design, develop and test a piece of software that is data-driven and has non-trivial functionality. | Y | Ismail has developed and tested login and forums pages in the app. |
| LO4 | Demonstrate the ability to cope with changes in user requirements. | Y | Shows he has a clear understanding of changes made to the requirements by continuing to provide work which is represented through the requirements. |
| LO5 | Compare and evaluate alternative problem solutions according to given criteria including from a technical perspective. | N | Ismail has not compared or evaluated solutions to problems. |
| LO6 | Effectively present, communicate and market ideas and solutions. | Y | Ismail always provides input and gives his opinion on decisions presented by the group. |
| LO7 | Create, use and evaluate technical documentation. | N | Ismail has not provided technical documentation. |
| LO8 | Understand and apply the principles of professional and ethical behaviour in a group context. | Y | Ismail has applied principles of professional and ethical behavior in the group |
| LO9 | Reflect and learn from their group project experiences. | Y | Ismail has shown that he has developed from experiences in the group. |

# Contribution to Group

|  |  |
| --- | --- |
| What positive contributions or behaviours has the individual made which you would like to continue? | Whenever Ismail is asked to complete work he always gets it done and he isn’t afraid to voice his opinion in group discussions. |
| What negative contributions or behaviours has the individual made which you would them to change or stop? | In order to achieve the other learning outcomes I feel Ismail needs to provide some technical documentation. |